

## Strategies for Working with Youth in Indian Country • February 24-26, 2010 - Albuquerque, NM

CLASS ID: SS047ALBUQ

**HOW TO REGISTER**

**Phone:** Call 1-800-992-4489, Monday-Friday, 9:00 a.m.-5:30 p.m. EST.

**Fax:** Complete the registration form and fax to 703-352-2323 anytime. Payment must be received at our office prior to the start of the session.

**Mail:** Return registration form and payment to:

Falmouth Institute  
3702 Pender Dr., Suite 300  
Fairfax, VA 22030.

**Online:** At [www.falmouthinstitute.com](http://www.falmouthinstitute.com)

**E-mail:** [info@falmouthinstitute.com](mailto:info@falmouthinstitute.com)

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*Advanced payment by credit card or check is required. Purchase orders do not constitute payment. Registrations must be received 10 business days before the class start date. After this date, registrations will be taken on a space-available basis and a \$25 late registration fee will be charged.*

**METHOD OF PAYMENT**

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Individual Tuition Rate (U.S. funds only) ..... \$840 \$  
 Significant group discounts available! Call 1-800-992-4489 for details.

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Join our instructors, experts in working with Indian youth, and examine issues specific to youth on the reservation, issues that rural youth face and matters of concern for all Indian youth.

# Strategies for Working with Youth in Indian Country

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**Attend this class and get answers to these questions and more:**

- > How can we build and retain a strong staff?
- > What funding sources are available for developing children's programs?
- > What's key to developing age-specific programs?
- > What are the basics of writing a grant proposal?
- > How can we keep our youth out of gangs?
- > Which counseling techniques really work?
- > How can we get elders involved in youth programs?

During this hands-on session, you'll learn strategies and techniques for working with Indian youth.

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# Strategies for Working with Youth in Indian Country

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If you're a social worker, after-school daycare provider, educator or law enforcement officer, you face many obstacles in your efforts to guide Indian Country youth along the right path. This class will provide you with the information that you need to care for and lead future generations. We'll discuss the types of challenges that all children face in the world today while concentrating on the key aspects involved in working



with at-risk youth, recruiting and retaining qualified staff and confronting and minimizing gang activity. Our experts will provide you with the tools that you need to develop and fund youth programs, counsel youth, establish a community strategy for getting and keeping kids out of gangs and improve the lives of your community's young people.

*This class is perfect for social workers, youth directors, after-school daycare providers, law enforcement officers, educators and BIA agency and regional directors.*

## TOPICS INCLUDE

### Issues Youth Face Today

- › Gangs
- › Drugs and alcohol
- › Boredom
- › Depression
- › Peer pressure
- › Per caps
- › Lack of leadership
- › Lack of opportunity

### Working With At-Risk Youth

- › The Resource Model
- › Client resources
- › Integrity — the demands of law, values and community
- › The seven kinds of smart
- › Personality styles and youth counseling
- › Reporting requirements
- › Teaching and learning styles in counseling and the classroom

## Learn how to bridge the generational divide and communicate effectively with youth.

### Keeping Youth Out of Gangs

- › Identifying the level of gang involvement
- › Commitment from youth
- › Realistic strategies
- › Gang strategy model

### Community Mobilization

- › Step-by-step approach
- › Developing a core group
- › Problems to avoid
- › Gang violence programs that work
- › Getting elders involved

### Educating Through Interactive Programs

- › Training staff on interactive programs

- › Ensuring physical, mental and social confidence
- › Learning by doing
- › Opening doors to development

### Recruiting, Hiring and Training Staff

- › Developing job descriptions
- › Administrative management
- › Staffing ratios
- › Program evaluation:
  - › Methods to measure success
- › Background investigations — P.L. 101-630
- › Staff retention plans:
  - › Award programs

### Childcare Center Security Issues

- › State recommendations
- › Check-in and check-out procedures
- › "Tagging"
- › Authorization forms

### Per Capita Income

- › Programs that teach the management of per caps
- › Recommended programs
- › Job training
- › Financial training

### Developing Age-Specific Plans

- › Identifying developmental stages
- › Tailoring programs to meet individual differences
- › Integrating education and physical play
- › Adding culture-specific programs

### Counseling Techniques

- › Keeping your word and being yourself
- › Developing trust
- › Techniques for developing a rapport
- › Identifying the problem
- › Direct counseling approaches

### Funding Opportunities and the Grant Process

- › Childcare as an economic development project

- › Identifying funding sources
- › Five basics of writing a winning proposal
- › Evaluation criteria

### Success and Problem-Solving Models

- › Youth success worksheet
- › Figure eight problem-solving mode
- › Change and problem solving

### Parenting Programs

### Culture-Specific Programs

- › Culture clashes
- › Language

### Technology

- › Social networking
- › Learning programs

*Topics subject to change.*

Please check our Web site for information on this upcoming training session:

**Methamphetamine in Indian Country**

March 2010

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